



**RCSS**  
RAJAGIRI COLLEGE OF  
SOCIAL SCIENCES

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(AUTONOMOUS)**

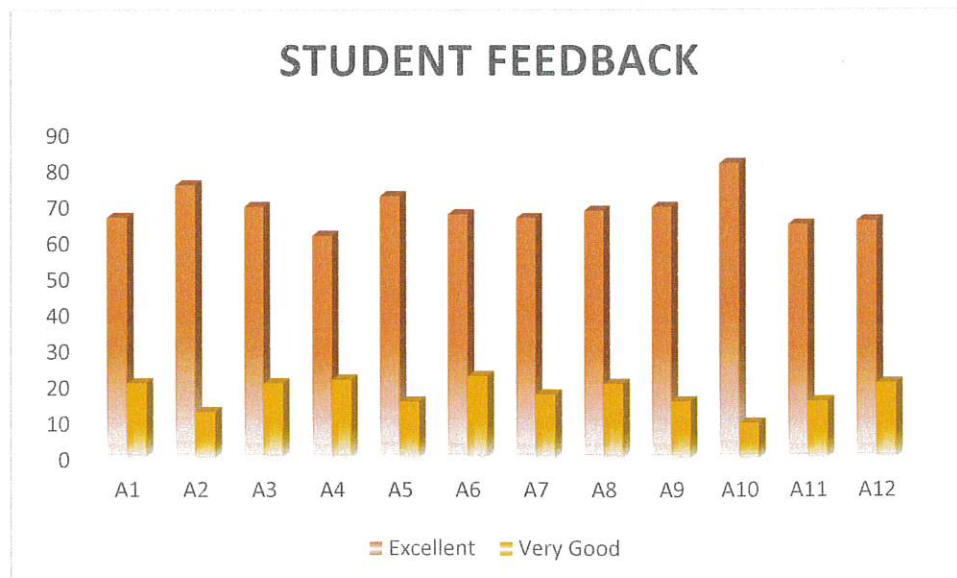
**STAKEHOLDER FEEDBACK ANALYSIS REPORT -2020-21**

## Analysis of Structured Feedback from Students

Structured feedback on the curriculum was collected from the students in the following areas.

- A1. Coverage of the curriculum in catering to their professional needs
- A2. Relevance of the courses in the curriculum and its contents
- A3. Relevance of the curriculum in relation to the latest technology or emerging trends
- A4. Relevance of the assignments/seminars/projects in attaining the course outcomes
- A5. Additional reading materials in terms of their usefulness
- A6. Relevance of internship/field visits/projects in the curriculum
- A7. Relevance of the value-added courses offered
- A8. Library facilities including online databases in terms of their usefulness
- A9. Quality of other training offered
- A10. The current curriculum in making competent to work for the industry/agency and societal needs.
- A11. Relevance of current curriculum in inculcating human values.
- A12. Role of the current curriculum in transacting institutional core values such as Service, Mutual Respect, Integrity, Learning, Excellence.

A total of 440 students gave their feedback. The analysis of the feedback is given below.

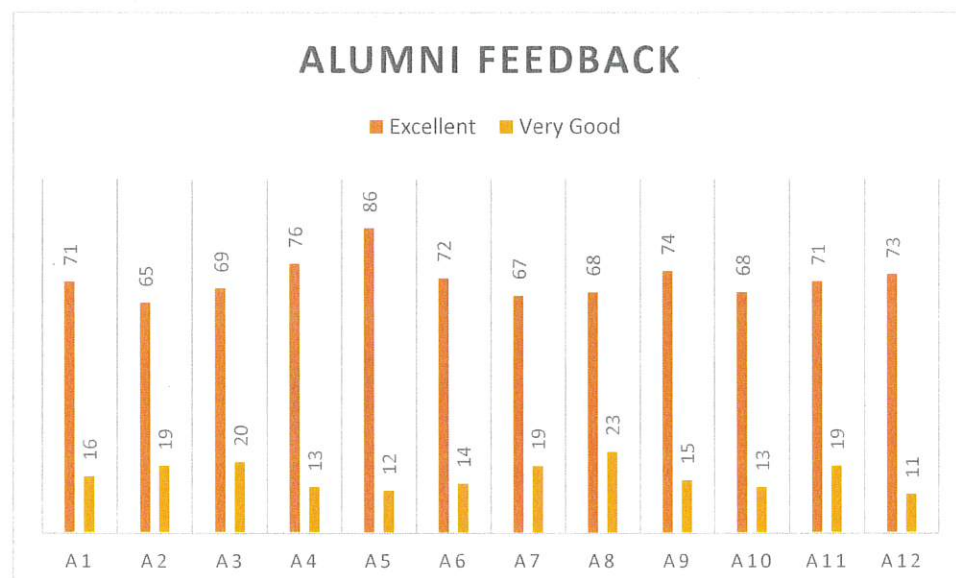


## Analysis of Structured Feedback from Alumni

Structured feedback on the curriculum was collected from the alumni in the following areas.

- A1. Coverage of the curriculum in catering to their professional needs
- A2. Relevance of the courses in making students employable
- A3. Relevance of the curriculum in relation to the latest technology or emerging trends
- A4. Relevance of the courses in attaining the required skills/competencies
- A5. Relevance of internship/field visits/projects in the curriculum
- A6. The usefulness of additional training received
- A7. Relevance of the value-added courses offered
- A8. Library facilities including online databases in terms of their usefulness
- A9. Quality of training received
- A10. The current curriculum in making competent to work for the industry/agency and societal needs.
- A11. The relevance of the current curriculum is inculcating human values.
- A12. Role of the current curriculum in transacting institutional core values such as Service, Mutual Respect, Integrity, Learning, Excellence.

A total of 53 alumni gave their feedback. The analysis of the feedback is given below.



## Analysis of Structured Feedback from Employers

Structured feedback on the curriculum was collected from the employers in the following areas.

- A1. Conceptual clarity of candidates from the college
- A2. Application skills of the candidates
- A3. Job-specific skills of the candidates
- A4. General competencies of the candidates
- A5. Soft skills of the candidates
- A6. Relevance of the curriculum in developing industry expected outcomes
- A7. Relevance of the curriculum in developing a proactive attitude in the candidates

A total of 25 employers gave their feedback. The analysis of the feedback is given below.

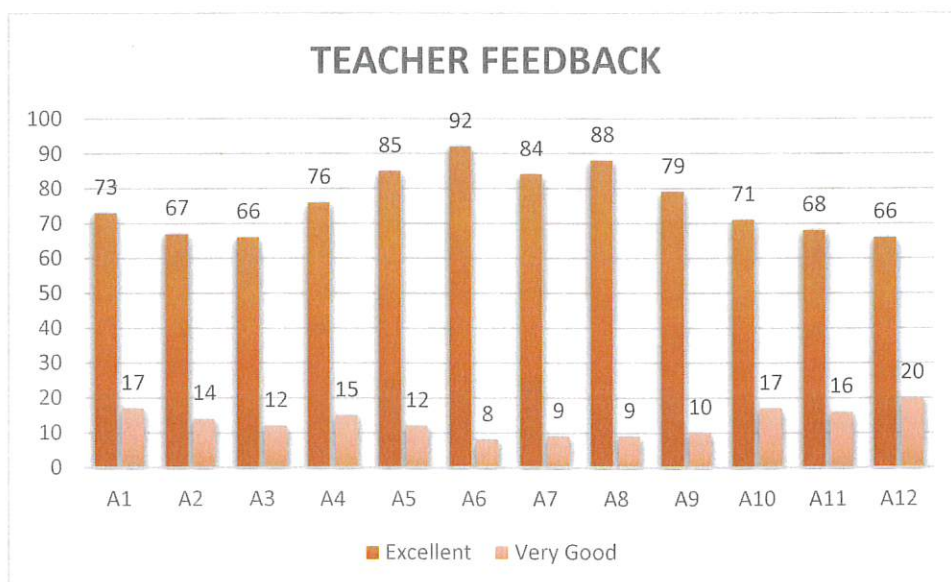


## Analysis of Structured Feedback from Teachers

Structured feedback on curriculum was collected from the Teachers in the following areas.

- A1. Coverage of the curriculum and its contents
- A2. Relevance of the courses in making students employable
- A3. Relevance of the curriculum in relation to the latest technology or emerging trends
- A4. Relevance of the courses in attaining the expected programme outcomes
- A5. Relevance of internship/field visits/projects in curriculum
- A6. Facilities for delivering the course contents effectively
- A7. Relevance of the value-added courses offered
- A8. Library facilities including online databases in terms of their usefulness
- A9. The usefulness of training offered for effective teaching
- A10. The current curriculum in making competent to work for the industry/agency and societal needs.
- A11. The relevance of the current curriculum is inculcating human values.
- A12. Role of the current curriculum in transacting institutional core values such as Service, Mutual Respect, Integrity, Learning, Excellence.

A total of 66 teachers gave their feedback. The analysis of the feedback is given below.





## **Summary of descriptive feedback received from the stakeholders**

The descriptive feedback from the different stakeholders has also been summarized. The summary is given department-wise so as to be helpful in using the feedback for curriculum revisions.

### **Department of Social Work**

#### **Analysis of Feedback**

The feedback of the students indicates that the syllabus is enriching and exact for professional learning but they need more practical knowledge on social work with different target groups. The alumni appreciated the relevance of theory inputs as well as the variety of field experiences they received during the period of study.

Most of the BSW alumni mentioned that the training helped improve their liaisoning, networking, and communication skills but they suggested more training in academic writing. Students stressed their need to have more practical knowledge on social work with different target groups. Teachers mentioned the need to update the syllabus with emerging issues/policies/laws/programmes/models in each course of the BSW programme.

The MSW alumni suggested adding specialization such as human resources and; CSR can be included for all specialization students so that they get diverse opportunities. Also, they stressed the need for skill-based courses for MSW for developing core skills of social work, adding courses like Positive Psychology etc. Students reported the vastness of the topics dealt with in specialization papers. They also pointed out the need for more practical sessions. In this regard, some students suggested more interactive sessions with practitioners to gain practice knowledge and knowledge on emerging issues outside the curriculum which will help in professional development. The feedback also suggested including 21st century global and national social issues and solutions practicable in the social work profession (especially in MSW 3rd & 4th semesters) in the syllabus. They also mentioned that the syllabus needs to be inclusively diverse enough to include people from all spectrums of gender and ethnicity.

Feedback from the faculty members stressed the need to update the courses in the curriculum to prepare the students globally competent and could specifically give a thrust on values and Ethics in Fieldwork reflections/Presentations. The employer feedback reiterated the need for a specific focus on skill development of the students in terms of formal writing skills, fundraising techniques, project writing, etc.

PGDCSW students cited overlapping of topics in some courses as a problem. They appreciated the sound practical component of the programme but also suggested strengthening it to facilitate more employment opportunities for the students. As many of the students start their own practice, the student feedback suggested that the curriculum should have content on entrepreneurship, logistics of initiating a counselling center etc. They also mentioned that they need more demonstration sessions and expert talks as well as the need for strengthening the therapeutic approaches in the second semester. The teacher feedback suggested reworking the specialization concept in the second semester to a set of electives, adding contents on entrepreneurship etc. The employers appreciated the skill-based nature of the programme as well as the content knowledge of the students but suggested further training in therapeutic skills.

## **Department of Computer Science**

### **Analysis of Feedback**

The employers of various organizations suggested that the students need to be made through with the basics of programming as part of their curricula so that they can become good programmers. Their curricula also should focus on making them more adaptable to the new paradigms. The curricula should ensure that the students have more exposure to the recent trends in technology. The Alumni suggested focusing on enabling integrity, positive attitude and entrepreneurship skills. They also suggested concentrating on developing good data analytics and software conceptualization and implementation skills. The student feedback suggested having more value-added courses for getting at par with the Industry needs. The teacher feedback recommended the need for more Industry interactions to enable students to know the work culture and code of conduct in the Industry.



The MSc Computer Science student feedback also mentioned having more value-added courses to meet the emerging Industry needs. The teachers' feedback recommended the need for more Industry interactions to enable students to know the work culture and code of conduct in the Industry.

## **Department of Library & Information Science**

### **Analysis of Feedback**

The employers, alumni and students of M.Lib.I.Sc suggested incorporating more hands-on training in library management soft wares and online research tools in the curriculum and teaching-learning process, student exchange programmes and soft skill training. Teachers suggested including latest technologies and innovations in the curriculum especially ICT and Research-oriented. Students recommended starting add-on courses for improving research, communication and presentation skills since soft and hard skills are necessary for the corporate field. The employers also stressed the importance of communication skills among the graduates.

## **Department of Business Administration**

### **Analysis of Feedback**

The feedback from alumni suggested adding additional programmes in the curriculum to enhance problem-solving skills, critical thinking and adaptability as well as more practical sessions of group discussion and personal interviews. They also suggested stronger connect with the existing alumni for better training and placement. Teacher feedback was mainly on strengthening the research component of the programme and also suggested PhD guideship for faculty members. The students pointed out that the pre-placement training should be reworked with appropriate continuous interventions in between. Some subjects like Computer Applications in Business, Business Research Methods are more focused on practical concept. So it will be better to give more inclination to the practical aspect in such similar subjects, rather than byhearting the theoretical concepts. Feedback collected from parents emphasized having special sessions to improve the professional conduct of the students especially since students have missed important programmes in the induction. The employers stressed the need for more contact sessions for Aptitude, GD, PI and other personality development sessions, training on Basic and advance MS-Excel





and PowerPoint as well as special training to improve communication, especially over video conferencing platforms. The employer feedback also suggested measures to improve business knowledge and general awareness among the students.

## **Department of Personnel Management**

### **Analysis of Feedback**

The students suggested having more summer projects to get practical exposure to the organizational environment and entrepreneurial skill development programmes for getting knowledge and skills for entrepreneurial ventures. They also expressed the need for more interview sessions for facing personal interviews confidently. The feedback from alumni suggested having more alumni connect and skill-based programmes. The employers suggested enhancing the aptitude skill and soft skills of students along with general awareness and leadership skills. Teachers commented that the teaching pedagogy should be predominantly case-based, and evaluation should be based on the practical application of the concepts learned.

## **Department of Psychology**

### **Analysis of Feedback**

The teacher feedback emphasized having Subject-specific practical can be included as part of the syllabus. Students suggested including more relevant course material and reducing the humongous amount of unnecessary workload. They also suggested including LGBTQ / queer affirmative training and trying to remove the reference textbooks. All the stakeholders have suggested providing more advanced and application-level instructional strategies apart from the theoretical way of study. Alumni have suggested providing more advanced and application-level instructional strategies apart from the theoretical way of study.

## Department of Commerce and Professional Studies

### Analysis of Feedback

The feedback from different stakeholders suggested adding relevant and novel courses to enhance the employability and entrepreneurial skills of the students. The BBA students suggested having more industrial connect and updates. Students also suggested that more recent updates be added to the syllabus, courses in collaboration with partner universities are needed. Teachers suggested that Syllabus needs to be revised in order to add more relevant courses while reducing the content overload and advanced ICT tools could be used for teaching-learning processes in order to engage the students in online classrooms.



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